

Talking With Kids About Reading
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Some Assertions

We read in different places.
We read differently in different places.
We develop reading trajectories.
We read to satisfy needs.
We define “reading” in different ways.
We learn to read in different ways.
We prefer to read certain texts.
We learn which texts satisfy our needs.

What to Talk About

Selecting What to Read
How to Approach a Text
How to Read a Text
Responding to Reading

Selecting Texts to Read

By Genre, Topic, Authors, Settings ...
Book Reviews
Peer Recommendations
Bestseller Lists
Extended Browsing
On-Line Discussion Groups
Librarians
Teachers

Approaching a Fictional Text

Help children attend to Extra-Textual resources
Set Expectations for Reading
Activate Relevant Prior Knowledge - Make Connections
Skimming the Text
Determining Significance

Reading Texts

Reading To, With & By
Self-Selected Reading
Required Reading

Supporting Reading

Place to Read

Time to Read

Things to Read

Purpose for Reading

Responding to Literature

Talk About Texts

Read Another Connected Text

Make Suggestions for Other Readers

Sketch Ideas About Texts

Research a Related Topic of Interest

Question the Text / Ideas

Re-Read Text

Reflect in Writing

Write to the Author / Illustrator

Use Ideas for Own Writing

Discussing What Has Been Read

Suspend Closure

Tolerate Ambiguity

Beyond the Literal

Beyond a Single, Main Idea

Noticings, Connections, Wonderings

Web Resources

www.readkiddoread.com

www.wowlit.org

www.powells.com

www.grandcanyonreaderaward.org

www.reading.org

www.ala.org

<http://kids.nypl.org/reading/index.cfm>

<http://guysread.com/>

<http://www.plcmc.org/bookhive/>

<http://www.bookbrowse.com/>

<http://www.bookreporter.com/>

<http://www.childrenslit.com/>

<http://en.childrenslibrary.org/>