

Curriculum Vita

Dr. Frank W. Serafini

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EDUCATIONAL BACKGROUND

Ph.D. Arizona State University, Tempe, AZ, 2001
Curriculum and Instruction: Reading Education

M.Ed. Arizona State University, Tempe, AZ, 1992
Elementary Education

B.A. Fort Lewis College, Durango, CO, 1984
Business Administration

WORK EXPERIENCE

2008- Arizona State University
College of Teacher Education and Leadership
Associate Professor
Area: Literacy Education and Children's Literature

2007- 2008 University of Nevada, Las Vegas
Associate Professor
Area: Literacy Education and Children's Literature

2001- 2006 University of Nevada, Las Vegas
Assistant Professor
Area: Literacy Education and Children's Literature

1994- Southwest Educational Consultants Inc.
President
Area: Workshops in Literacy Instruction & Reading Comprehension

1993- 2001 Arizona State University
Faculty Adjunct Professor
Area: Literacy Education

1997- 2001 Arizona State University West
Faculty Adjunct Professor
Area: Literacy Education

- 1997- 2001 Northern Arizona University
Faculty Adjunct Professor
Area: Literacy Education
- 1997- 2000 Washington Elementary School District
Title 1 Staff Development Coordinator – Literacy Specialist
Area: Reading Instruction and Staff Development
- 1992- 1997 Glendale Elementary School District
Discovery Elementary School
Area: Elementary Teacher / Researcher
- 1989- 1992 Murphy School District
Garcia Elementary School
Area: Elementary Teacher / Researcher

DISTINCTIONS & AWARDS

Recipient, Arizona State University Alumni Faculty Teaching Achievement Award (2009)
Nominated, Grand Canyon Reader Award for *Looking Closely Across the Desert* (2009)
Recipient, Bank Street College Best Books of 2009 for *Looking Closely Along the Shore* and *Looking Closely Through the Forest* (2009)
Recipient, IRA Teachers' Choice Award for *Looking Closely Along the Shore* (2009)
Nominated, CYBLS Award for Best Non-Fiction Picturebook for *Looking Closely Inside the Garden* (2008)
Honors Award – Society of School Librarians International for *Looking Closely Along the Shore*
Finalist, National Reading Conference Early Career Achievement Award (2008)
Recipient, UNLV College of Education Distinguished Teacher Award (2007)
Nominated, UNLV College of Education Distinguished Researcher (2003)
Recipient, UNLV College of Education Collaborative Scholarship Award (2002)
Recipient, UNLV College of Education Distinguished New Faculty Award (2002)
Recipient, UNLV New Investigator Award (2002)
Recipient, National Honor – Listed in Who's Who in American Education (2003)
Nominated, UNLV College of Education Distinguished New Faculty Award (2001)
Recipient, Arizona State University Nicholas J. Silvaroli Travel Scholarship (2000)
Recipient, Arizona State University Graduate Academic Scholarship (1999-2001)
Recipient, Alpha Upsilon Alpha, National Honor Society of the IRA (1999)
Recipient, Phi Kappa Phi, National Honor Society (1992)

FUNDED PROJECTS

Literacy Development Center Foundation Grant (2006) – Co-Director (\$250,000)
New Investigator Award (2002-2004): Primary Investigator – Investigating Readers' responses to Contemporary Picture Books – (\$9,500.00)
Project THREAD Mini-Grant (2002): Primary Investigator – Developing Websites for Literacy Education Courses – (\$1,500.00)
Nevada Reading Excellence Grant (2001-2004): Researcher & Grant Advisory Committee – (\$27,000,000.00)

EDITORIAL REVIEW BOARDS - PROFESSIONAL SERVICE

Editorial Review Board – Journal of Children’s Literature – NCTE – 2006 / 2007 / 2008 / 2009
 Editorial Review Board – Educational Researcher – AERA – 2006 / 2007 / 2008 / 2009
 Editorial Review Board – The Reading Teacher – IRA – 2004 / 2005 / 2006
 Editorial Review Board – Journal of Literacy Research – NRC – 2002 / 2003 / 2004 / 2005
 Program Reviewer – National Reading Conference – 2002 / 2003 / 2004 / 2005
 Guest Editorial Review Board – Reading Research and Instruction – 2002

PUBLICATIONS

PROFESSIONAL BOOKS:

- Serafini, Frank. (2010). *Classroom Reading Assessment: More Efficient Ways to View and Evaluate Your Students*. Portsmouth, NH: Heinemann.
- Serafini, Frank. (2009). *Interactive Comprehension Strategies: Fostering Meaningful Talk About Texts*. New York: Scholastic
- Serafini, Frank, & Youngs, Suzette. (2008). *More (advanced) lessons in comprehension: Expanding students' understanding of all types of texts*. Portsmouth, NH: Heinemann.
- MacFarlane, Norma, & Serafini, Frank. (2006). *Reflections on literacy*. Toronto, ON: Pearson Education Canada
- MacFarlane, Norma, & Serafini, Frank. (2006). *Literacy Talk*. Toronto, ON: Pearson Education Canada
- Serafini, Frank, with Youngs, Suzette. (2006). *Around the reading workshop in 180 days: A month by month guide to effective instruction*. Portsmouth, NH: Heinemann.
- Serafini, Frank. (2004). *Lessons in comprehension: Explicit instruction in the reading workshop*. Portsmouth, NH: Heinemann
- Serafini, Frank, & Giorgis, Cyndi. (2003). *Reading aloud and beyond: Fostering the intellectual life with older readers*. Portsmouth, NH: Heinemann.
- Serafini, Frank. (2001). *The reading workshop: Creating space for readers*. Portsmouth, NH: Heinemann.

CHILDREN’S PICTURE BOOKS

- Serafini, Frank. (in press). *Looking closely: Into the Rainforest*. Toronto, ON: Kids Can Press.
- Serafini, Frank. (2010). *Looking closely: Around the Pond*. Toronto, ON: Kids Can Press.

Serafini, Frank. (2008). *Looking closely: Along the shore*. Toronto, ON: Kids Can Press.

Serafini, Frank. (2008). *Looking closely: Through the forest*. Toronto, ON: Kids Can Press.

Serafini, Frank. (2008). *Looking closely: Across the desert*. Toronto, ON: Kid Can Press.

Serafini, Frank. (2008). *Looking closely: Inside the garden*. Toronto, ON: Kid Can Press.

Devlin, Ruth & Serafini, Frank. (2004). *Desert seasons: A year in the Mojave*. Las Vegas, NV: Stephens Press.

BOOK CHAPTERS:

Serafini, F. (2009). Understanding Visual Images in Picturebooks. In J. Evans (Ed.), *Talking beyond the page: Reading and responding to contemporary picturebooks*. London: Routledge.

Serafini, F., Funke, J., & Willey, R. (2001). Talk is sharing: Creating space for sharing in the writing circle. In P. G. Smith (Ed.), *Talking classrooms: Shaping children's learning through oral language instruction* (pp. 87-104). Newark, DE: International Reading Association.

Serafini, F., & Rogers, C. (2001). Power, politics and the demise of progressive education. In C. D. Marling & C. Edelsky (Eds.), *The fate of progressive language policies and practices* (pp. 166-208). Urbana, IL: National Council Teachers of English.

REFEREED (PEER REVIEWED) JOURNAL ARTICLES:

Serafini, F. (in preparation). Rethinking the Four Resources Model: When Reading Becomes Multimodal. *Reading Research Quarterly*.

Serafini, F. (in preparation). Reading Multimodal Texts: An Analytical Perspectives Framework. *The Journal of Literacy Research*.

Serafini, F. (under review). Expanding Perspectives for Comprehending Multimodal Texts. *Journal of Adolescent and Adult Literacy*.

Serafini, F. (2010). Expository Fiction: Blurring the Boundaries Between Fiction and Non-Fiction in *Dragonology* and *The Discovery of Dragons*. *The Journal of Children's Literature*.

Serafini, Frank. (2009). Promoting interactive discussions: Changing traditional discourse patterns. *English Quarterly Canada*. 40(1), 5-9.

Dunkerly, J., & Serafini, F. (2009). Examining images of family in commercial reading programs. *Journal of Educational Controversy*. 4(1). Available: <http://www.wce.wvu.edu/Resources/CEP/eJournal/v004n001/a008.shtml>

- Serafini, Frank. (2008). The pedagogical possibilities of postmodern picturebooks. *Journal of Reading, Writing, and Literacy*. 2(3), 23-41.
- Serafini, F., & Ladd, S. M. (2008). The challenge of moving beyond the literal in literature discussions. *Journal of Language and Literacy Education* [Online], 4(2), 6-20. Available: http://www.coe.uga.edu/jolle/2008_2/challenge.pdf
- Serafini, Frank. (2008). Pigs, Cinderella, and social issues. *New England Journal of Reading and Literacy Instruction*. 43(2), 23-29.
- Serafini, Frank. (2008). Approaching, navigating and comprehending picturebooks. *WSRA: Journal of the Wisconsin State Reading Association*. 47(2), 5-9.
- Serafini, Frank. (2007). The evolving role of the literacy specialist. *South Carolina English Teacher*. Fall Issue, 21-25.
- Serafini, Frank. (2006). Levels or labels: Leveled (leveling) texts in the elementary reading curriculum. *Pennsylvania Reads: A Journal of the Keystone State Reading Association*. 7(1), 9-17.
- Serafini, Frank. (2005). Taking on the National Board for Professional Teaching Standards: Alignment, recognition, and representation. *Current Issues in Education*, 8(21). Available: <http://cie.asu.edu/volume8/number21/>
- Serafini, Frank. (2005). Voices in the park, voices in the classroom: Readers responding to postmodern picture books. *Reading Research and Instruction*. 44(3), 47-65.
- Serafini, Frank. (2005). Overcoming theoretical and pedagogical impediments to quality literature discussions. *The Language and Literacy Spectrum*. 15(1), 24-32.
- Serafini, Frank. (2005). Implementing a workshop approach to reading. *Academic Exchange Quarterly*. 9(2), 173-178.
- Serafini, Frank. (2004). Accelerated Reader: Possibilities and Challenges. *Montana State Reading Journal*, 20(4), 15-18.
- Serafini, Frank. (2004). Images of reading and the reader. *The Reading Teacher*. 57(7), 610-617.
- Serafini, Frank. (2003). Enlarging our vision of balanced reading. *Arizona State Reading Journal*, (29) 2, 18-23.
- Serafini, Frank. (2003). Informing our practice: Modernist, transactional, and critical perspectives on children's literature and reading instruction. *Reading Online*, 6 (6). http://www.readingonline.org/articles/art_index.asp?HREF=serafini/index.html
- Serafini, Frank. (2002). Possibilities and challenges: The National Board for Professional Teaching Standards. *Journal of Teacher Education*. 53(4) 316-327.

- Serafini, Frank. (2002). Dismantling the factory model of assessment. *Reading & Writing Quarterly*. 18(1) 67-85.
- Serafini, Frank. (2002). A journey with the wild things: A reader response perspective in practice. *Journal of Children's Literature*. 28 (1) 73-78.
- Serafini, Frank. (2002). Reflective practice and learning. *Primary Voices K-6*. 10 (4) 2-7.
- Serafini, Frank. (2001). Three paradigms of assessment: Measurement, procedure and inquiry. *The Reading Teacher*. 54(4) 384-393.
- Serafini, Frank. (2000). Before the conversations become "grand". *The California Reader*. 33(3) 19-24.
- Serafini, Frank. (1998). The standardised classroom. *Reading: A Journal About Literacy and Language in Education*, 32(2) 36-38.
- Serafini, Frank. (1995). The "un-portfolio": Windows toward reflective assessment. *Arizona State Reading Journal*, 23, 11-13.

BOOK REVIEWS

- Serafini, Frank. (2008). Reconceptualizing storytime: Expanding students' interpretive repertoires. *Educational Researcher*, 37 (7) 446-447.
- Serafini, Frank, Bean, Thomas, & Readence, John. (2004). Reconceptualizing adolescent identity. *Reading Research Quarterly*, 39 (4) 482-489.

INVITED PROFESSIONAL PUBLICATIONS:

- Serafini, Frank. (2010). Making the case for photography. *The Newsletter of the Society of Children's Book Writers and Illustrators*.
- Serafini, Frank. (2008). Looking closely at the creative process. *Journal of Children's Literature*, 34(1), 1-3.
- Serafini, Frank. (Winter, 2007) Considering instructional trajectory. *In the Loop: A Newsletter of Pearson Education Canada*. Toronto, ON.
- Serafini, Frank. (Spring, 2007) Talking comprehension: Examining the language of reading instruction. *In the Loop: A Newsletter of Pearson Education Canada*. Toronto, ON.
- Serafini, Frank. (Fall, 2006) Reconsidering the gradual release of responsibility model. *In the Loop: A Newsletter of Pearson Education Canada*. Toronto, ON.
- Serafini, Frank. (2006) Foreword In M. Manning, S. Chumley, & C. Underbakke; *Scientific reading assessment: Targeted intervention follow-up lessons*. Portsmouth, NH: Heinemann.

- Serafini, Frank. (2006). Re-thinking reading strategy instruction. *Nevada Reading First Newsletter*.
- Serafini, Frank. (2005). Vocabulary: Caught or Taught?. *Nevada Reading First Newsletter*.
- Serafini, Frank. (Winter, 2005). Developing comprehension practices: Organizing thoughts. *In the Loop: A Newsletter of Pearson Education*, Toronto, ON.
- Serafini, Frank. (Fall, 2005). In service of meaning: Re-Thinking reading strategy instruction. *In the Loop: A Newsletter of Pearson Education*, Toronto, ON.
- Serafini, Frank. (2004). *Audio Books in the Elementary Classroom (brochure)*. Random House.
- Serafini, Frank. (2004). The evolving role of the NREA literacy specialist. *Nevada Reading First Newsletter*.
- Serafini, Frank. (2003). What the NRP report didn't say. *NREA Notes: A Newsletter of the NREA*.
- Serafini, Frank. (2003). What makes "explicit instruction" explicit? *NREA Notes: A Newsletter of the NREA*.
- Serafini, Frank. (2002). Reading comprehension: Some thoughts. *NREA Notes: A Newsletter of the NREA*.
- Serafini, Frank. (2002). Literacy specialists and the NRP report. *NREA Notes: A Newsletter of the NREA*.
- Giorgis, Cyndi, Fabbi, Jennifer, Grubaugh, Steve and Serafini, Frank. (2002). Connecting books and cultures. *UNLV's Multicultural and Diversity Newsletter*, 6(4) 6-8.
- Serafini, Frank. (2001) Building a community of readers. *UNLV's Multicultural and Diversity Newsletter*, 6(1) 12-13.
- Serafini, Frank. (1997). Balance or political survival, *Washington Federal Projects Newsletter*, Fall Issue.
- Serafini, Frank. (1998). Making the shift. *Talking Points: Conversations in The Whole Language Community*, 9(2) 20-21.
- Serafini, Frank. (1997). Stances to assessment. *Talking Points: Conversations in the Whole Language Community*, 8(3) 2-4.
- Serafini, Frank. (1995). Reflective assessment. *Talking Points: Conversations in the Whole Language Community*, 6(4), 10-12.
- Enz, Billie J. & Serafini, Frank. (1995) Involving students in the assessment process. *Teaching K-8*, 25 (5) 96-97.

Serafini, Frank. (1995) Responses to articles from the WLU political awareness interest action group, *Australian Literacy Educators Association Newsletter*.

Serafini, Frank. (1995) An authentic assessment requires an authentic context. *The Whole Idea: The Wright Group Newsletter*.

MULTIMEDIA INSTRUCTIONAL MATERIALS

Serafini, Frank. (2006). *Lessons in comprehension professional e-book* [Interactive CD]. Toronto, ON: Pearson Education Canada.

Serafini, Frank. (2006). *Building capacity for literacy instruction* [Instructional DVD]. Toronto, ON: Pearson Education Canada.

REPRINTED WORKS:

Serafini, Frank. (2005) Three paradigms of assessment: Measurement, procedure, and inquiry. In S. Barrantine and S. Stokes (Eds.), *Reading assessment: Principles and practices for elementary teachers*. Newark, DE: International Reading Association.

Serafini, Frank. (2004) Three paradigms of assessment: Measurement, procedure, and inquiry. In *Preparing reading professionals: A collection from the International Reading Association*. Newark, DE: International Reading Association.

Serafini, Frank. (2003) Three paradigms of assessment: Measurement, procedure, and inquiry. In P. Mason & J. Schumm (Eds.), *Promising practices for urban reading instruction*. Newark, DE: International Reading Association.

REFERRED CONFERENCE PRESENTATIONS:

Serafini, Frank. (2009, December). Discussant – *Real Readers, Real Texts, Real Reading*. Annual Conference of the Literacy Research Association, Albuquerque, NM.

Serafini, Frank & Ladd, Sophie. (2009, February). *Talking Comprehension: Expanding Comprehension Through Discussion*. Annual Conference of the International Reading Association, Phoenix, AZ

Serafini, Frank. (2008, July). *Examining the Role of Visual Images in Students' Understandings of Picturebooks*. World Congress of Reading, International Reading Association, San Jose, Costa Rica (accepted but unable to present due to travel restrictions).

Serafini, Frank. (2008, May). *Teacher Talk, Classroom Discussion and Reading Comprehension*. Annual Conference of the International Reading Association, Atlanta, GA.

Serafini, Frank. (2007, May). *Expanding students' interpretive repertoires: Attending to visual grammars in contemporary picturebooks*. Annual Conference of the IRA, Toronto, ON.

- Serafini, Frank & Ladd, Sophie. (2006, December). *Disrupting perspectives: The picturebook as interpretive space for multimodal literacies*. Annual Conference of the National Reading Conference, Los Angeles, CA.
- Serafini, Frank. (2006, May). *Paradigms of Comprehension Assessment*. Annual Conference of the International Reading Association, Chicago, IL.
- Serafini, Frank. (2005, December). *Verbal Protocols of Readers' Responses to Postmodern Picture Books*. Annual Conference of the National Reading Conference, Miami, FL.
- Serafini, Frank & Youngs, Suzette. (2005, May). *Making Comprehension Visible: Using Think Alouds for Assessment and Instruction*. Annual Conference of the International Reading Association, San Antonio, TX.
- Serafini, Frank. (2004, December). *Entertaining Ambiguity: Readers Respond to Postmodern Picturebooks*. Annual Conference of the National Reading Conference, San Antonio, TX.
- Serafini, Frank. (2004, December). *The Emerging Role of the Literacy Specialist*. Annual Conference of the National Reading Conference, San Antonio, TX.
- Serafini, Frank. (2004, May). *Blurring the Boundaries Between Fiction and Non-Fiction*. Annual Conference of the International Reading Association, Reno, NV.
- Serafini, Frank, & Devlin, Ruth. (2004, May). *From Journal to Book – Desert Seasons: A Year in the Mojave*. Annual Meeting of the International Reading Association, Reno, NV.
- Serafini, Frank. (2003, May). *Postmodernism and Children's Picture Books*. Annual Conference of the International Reading Association, Orlando, FL.
- Serafini, Frank. (2003, May). *Critical Perspectives on Children's Literature*. Symposium Chair. Annual Conference of the International Reading Association, Orlando, FL.
- Serafini, Frank. (2002, August). *Images of Readers and Reading in Contemporary Children's Picture Books*. World Congress of Reading, International Reading Association, Edinburgh, Scotland.
- Serafini, Frank. (2002, May). *Talk in the Writing Circle*. Annual Conference of the International Reading Association, San Francisco, CA.
- Serafini, Frank. (2001, May). *Critical Literacy and Children's Literature*. Annual Conference of the International Reading Association, New Orleans, LA.
- Serafini, Frank. (2001, February). *Can We be Balanced and Critical?* Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (2000, July). *Limitations and Imagination: A Journey with the Wild Things*. World Congress of Reading, Auckland, New Zealand.

- Serafini, Frank. (2000, February). *Reading With the Wild Things*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1999, July). *Is My Reading Program Balanced Yet? Should I Care?* Annual Meeting of the Whole Language Umbrella, Rochester, NY.
- Serafini, Frank. (1999, May). *Promoting Reflective Learning Communities*. Annual Conference of the International Reading Association, San Diego, CA.
- Serafini, Frank. (1999, February). *Are We Balanced Yet? A Deconstruction of Balanced Reading Programs*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1998, February). *Promoting Reflective Learning Communities*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1997, October). *Promoting Student Reflection*. Southwest Regional Conference, International Reading Association, Tucson, AZ.
- Serafini, Frank. (1997, May). *Reflective Assessment: Supporting Reflection Through Staff Development*. Annual Conference of the International Reading Association, Atlanta, GA.
- Serafini, Frank. (1997, February). *Promoting Student Reflection*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1996, December). *Reflective Assessment: A Pathway to Understanding*. Annual Conference of the Arizona Reading Association, Phoenix, AZ.
- Serafini, Frank. (1996, October). *Reflection and authentic assessment*. Australian Literacy Conference, Melbourne, Australia.
- Serafini, Frank. (1996, August). *Assessing Literacy Environments*. Annual Meeting of the Whole Language Umbrella, Minneapolis, MN.
- Serafini, Frank. (1996, April). *Reflective Assessment: A Window to Understanding*. Annual Meeting of the International Reading Association, New Orleans, LA.
- Serafini, Frank. (1996, February). *Reflection and Assessment*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1995, November). *Whole Language at Risk: Theological and Political Conflicts*. Annual Meeting of the National Council of Teachers of English, San Diego.
- Serafini, Frank. (1995, May). *Using Children's Reading and Writing as a Window Into Understanding and Reflection: The Un-portfolio*. Annual Meeting of the International Reading Association, Anaheim, CA.
- Serafini, Frank. (1995, February). *The Art of Observation in Authentic Assessment*. Annual Arizona State University Reading Conference, Tempe, AZ.

- Serafini, Frank. (1994, July). *Reflection and Assessment: The Un-portfolio*. The National Portfolio Conference Series, National Council Teachers of English, Scottsdale, AZ.
- Serafini, Frank. (1994, July). *Un-portfolios: A Window on Learning*. Annual Meeting of the Whole Language Umbrella, San Diego, CA.
- Serafini, Frank. (1994, April). *Authentic Assessment and Portfolios*. Annual Regional Meeting of the National Council for the Social Studies, Phoenix, AZ.
- Serafini, Frank. (1994, February). *The Un-portfolio: A Window on Learning*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1993, August). *We're All in Here Together: An Intermediate Multiage Classroom Experience*. Annual Meeting of the Whole Language Umbrella, Winnipeg.
- Serafini, Frank. (1993, March). *Authentic Assessment in a Literature Based Classroom*. University of Arizona Children's Literature and Literacy Conference, Tucson, AZ.
- Serafini, Frank. (1993, February). *Portfolios and Authentic Assessment: Beliefs, Theory and Practice*. Annual Arizona State University Reading Conference, Tempe, AZ.

INVITED ADDRESSES:

- Serafini, Frank. (2009, November). *Using Talk to Increase Comprehension Abilities*. Keynote Address: Connecticut Reading Association, Hartford, CT.
- Serafini, Frank. (2009, October). *The Role of Informational Texts in the Reading Workshop*. Midwest Wisconsin Reading Council Annual Conference, LaCrosse, WI.
- Serafini, Frank. (2009, August). *The Role of Language in Comprehension Instruction*. KIPP School Summit 2009, Orlando, FL.
- Serafini, Frank. (2009, June). *The Reading Workshop: Creating Space for Reading, Readers, and Reading Instruction*. 6TH Annual Summer Literacy Institute, Jamestown, NY.
- Serafini, Frank. (2009, June). *Children's Literature in the Reading and Writing Workshop*. All Write Annual Summer Conference, Kendallville, IN.
- Serafini, Frank. (2009, May). *Using Talk to Promote Comprehension in Second Language Learners*. Arizona State ESL Annual Summer Conference, Phoenix, AZ.
- Serafini, Frank. (2009, February). *Talking Comprehension: Examining the Language of Reading Instruction*. Keynote Address: Write to Learn Annual Conference, Osage Beach, MO.
- Serafini, Frank. (2009, February). *Round Robin Reading and Other Perils of Public Education*. Keynote Address: Nevada State Reading Conference, Reno, NV.

- Serafini, Frank. (2009, February). *Visual Literacy: Understanding Images / Talking Comprehension*. Reading for the Love Of It Annual Conference, Toronto, ON.
- Serafini, Frank. (2009, January). *Using Children's Literature in the Writing Workshop*. Indiana Partnership for Young Writers, Indianapolis, IN.
- Serafini, Frank. (2008, November). *The Primary Reading Workshop: Creating Space for Beginning Readers*. The Annual Primary Conference, Osage Beach, MO.
- Serafini, Frank. (2008, July). *Talking Comprehension: Fostering Meaningful Discussions with Texts*. Staff Development for Educators Annual Literacy Conference. Las Vegas, NV.
- Serafini, Frank. (2008, April). *The Reading Workshop: Creating Space for Dialogue, Interpretation and Instruction*. Keynote, Drury University Literacy Conference. Springfield, MO.
- Serafini, Frank. (2008, March). *Research on Reading Workshop: Supporting Workshop Based Pedagogies*. Keynote, Michigan Reading Association Research Conference.
- Serafini, Frank. (2008, February). *Understanding Workshop Approaches to Literacy Instruction*. New Jersey Literacy Consortium Conference. Union, NJ.
- Serafini, Frank. (2007, November). *Classroom Discourse & Reading Instruction: Examining Teacher Talk*. Keynote, South Carolina Literacy Conference. Charleston, SC.
- Serafini, Frank. (2007, October). *Talking comprehension: Focusing on the language of instruction and discussion in the reading workshop*. Central Okanagan Teachers Association Annual Conference, Kelowna, BC.
- Serafini, Frank. (2007, August). *Building capacity for literacy instruction in 21st century schools*. British Columbia Literacy Institute, Penticton, BC.
- Serafini, Frank. (2007, August). *Talking comprehension: Focusing on the language of instruction in the reading workshop*. Peel District Literacy Institute, Toronto, ON.
- Serafini, Frank. (2007, August). *The role of expository texts in the reading workshop*. New Brunswick Summer Literacy Institute, Fredericton, NB.
- Serafini, Frank. (2007, August). *Workshop approaches to literacy instruction: Creating space for reading instruction*. Nova Scotia Provincial Literacy Institute, Halifax, NS.
- Serafini, Frank. (2007, July). *Lessons in comprehension: Explicit instruction in the reading workshop*. Wisconsin State Reading Association Literacy Institute, Appleton, WI.
- Serafini, Frank. (2007, June). *Promoting interactive literature discussions*. Georgia Literacy Institute, Perry, GA.

- Serafini, Frank. (2007, June). *Talking comprehension: Using language to develop comprehension strategies*. Georgia Literacy Institute, Perry, GA.
- Serafini, Frank. (2007, April). *The Reading Workshop: Creating Space for Reading Instruction*. Annual Conference of the Maine ASCD, Portland, ME.
- Serafini, Frank. (2007, March). *Building Capacity for Literacy Instruction: Expanding Teachers' Instructional Repertoires*. Keynote Address for the Reaching Higher, Reaching Wider Annual Conference of the Eastern Ontario Staff Development Network, Kingston, ON.
- Serafini, Frank. (2007, March). *Rethinking Reading Comprehension*. Annual Conference of the Michigan Reading Association, Grand Rapids, MI.
- Serafini, Frank. (2007, March). *Rethinking Literacy Instruction in the Intermediate Grades*. Keynote Address for the Canadian Catholic Educators Conference, Vancouver, BC.
- Serafini, Frank. (2007, February). *Reading Aloud and Beyond*. Keynote Address for the Annual Read Aloud Nebraska Conference, Omaha, NE.
- Serafini, Frank. (2007, February). *Talking Comprehension: Examining the Language of Literature Discussions and Reading Instruction*. Keynote Address for the Reading For the Love Of It Annual Conference, Toronto, ON.
- Serafini, Frank. (2007, February). *Lessons in Comprehension: Explicit Instruction for Intermediate Grade Readers*. Keynote Address for the America's Choice Annual Conference, Atlanta, GA.
- Serafini, Frank. (2007, January). *The Reading Workshop: Creating Space for Reading Instruction*. Keynote Address for the Conference of the South Carolina Teachers of English, Charleston, SC.
- Serafini, Frank. (2006, October). *Beginning Reading Workshop: Reading Instruction in the Primary Grades*. Conference of the Canadian Assoc of Primary Educators, Toronto, ON.
- Serafini, Frank. (2006, September). *The Writing Workshop: Creating Space for Writers and Writing Instruction*. Wisconsin Lutheran Teachers Association, Madison, WI.
- Serafini, Frank. (2006, September). *Around the Reading Workshop in 180 Days Creating Space for Readers*. Annual Conference of the Tucson Area Reading Council, Tucson, AZ.
- Serafini, Frank. (2006, June). *The Power of Story: Growing Lifetime Readers and Writers*. Shenandoah University Annual Children's Literature Conference, Shenandoah, VA.
- Serafini, Frank. (2006, April). *Rethinking Reading Comprehension Instruction and Assessment*. Keynote Address of the Saskatchewan Reading Conference, Regina, SK.
- Serafini, Frank. (2006, April). *Creating Space for Reading and Reading Instruction*. Keynote Address of the Kansas State Reading Association Annual Conference, Topeka, KS.

- Serafini, Frank. (2006, March). *The Role of Children's Literature in the Reading Curriculum*. Virginia State Reading Association, Virginia Beach, VA.
- Serafini, Frank. (2006, February). *The Comprehension Workshop: Creating Space for Reading and Thinking*. Wisconsin State Reading Association, Milwaukee, WI.
- Serafini, Frank. (2006, February). *Promoting Invested Discussions*. Reading for the Love Of It Annual Conference, Toronto, ON
- Serafini, Frank. (2005, October). *Round Robin Reading and Other Perils of Reading Education*. Upper Peninsula Reading Association Annual Conference, Marquette, MI.
- Serafini, Frank. (2005, October). *Rethinking Reading and Reading Instruction*. Michigan Council Teachers of English. Lansing, MI.
- Serafini, Frank. (2005, September). *Reading with Your Child: Strategies for Success*. Ministry of Education Literacy Institute. Hamilton, Bermuda.
- Serafini, Frank. (2005, September). *The Reading Workshop: Building Capacity for Effective Literacy Instruction*. Ministry of Education Literacy Institute. Hamilton, Bermuda.
- Serafini, Frank. (2005, July). *Rethinking the Elementary Reading Curriculum*. State of Alabama Reading Conference, Mobile, AL.
- Serafini, Frank. (2005, June). *Lessons in Comprehension: The Role of Explicit Instruction in the Reading Workshop*. Georgia Reading Institute, Perry, GA.
- Serafini, Frank. (2005, May). *Reading Instruction and Comprehension: Workshop Approaches to Literacy Education*. Beauvoir Academy of the National Cathedral Summer Institute, Washington, DC.
- Serafini, Frank. (2005, April). *Making Comprehension Visible: Defining, Demonstrating, and Teaching Reading Comprehension*. Literacy Learning Conference, Vancouver, Canada.
- Serafini, Frank. (2005, April). *The Reading Workshop: A Framework for Literacy Instruction*. Distinguished Speaker Series, Department of Education, Houston, TX.
- Serafini, Frank. (2005, March). *The Reading Workshop: A Framework for Literacy Instruction*. Lesley University Center for Reading Recovery, Cambridge, MA.
- Serafini, Frank. (2004, October). *Comprehension Instruction in the Elementary Grades*, Keynote Address, University of Pennsylvania Literacy Network, Philadelphia, PA.
- Serafini, Frank. (2004, October). *Rethinking the Elementary Reading Curriculum*, Keynote Address, Keystone State Reading Conference, Pittsburgh, PA
- Serafini, Frank. (2004, October). *Reading Comprehension Instruction for Struggling Readers*, Conference for Learning Disabilities, Las Vegas, NV.

- Serafini, Frank. (2004, September). *Developing a Comprehensive Framework for Reading Instruction*, Keynote Address, Wyoming State Reading Conference, Casper, WY
- Serafini, Frank. (2004, July). *Rethinking the Elementary Reading Curriculum*. Keynote Address, Samford University Literacy Conference, Birmingham, AL.
- Serafini, Frank. (2004, July). *Reading Comprehension Assessment and Instruction*. Keynote Address, Panhandle Literacy Institute, Amarillo, TX.
- Serafini, Frank. (2004, June). *Explicit Instruction in the Reading Workshop*. Keynote Address, Eastern Kentucky University Literacy Conference, Lexington, KY.
- Serafini, Frank. (2004, April). *Making Comprehension Visible for Instruction and Assessment*. Keynote Address, Manhattan Reading Council Spring Literacy Institute, New York, NY
- Serafini, Frank. (2004, March). *Reading Aloud and Beyond*. Keynote Address, South Carolina Reading Initiative Literacy Conference, Columbia, SC.
- Serafini, Frank. (2004, February). *Rethinking Reading Comprehension and Instruction*. Dublin Literacy Conference, Dublin, OH.
- Serafini, Frank. (2003, November). *Reading Comprehension and Instruction*. Keynote Address, Greater Washington Reading Council Annual Conference, Washington, D.C..
- Serafini, Frank. (2003, October). *Rethinking the Elementary Reading Curriculum*. Keynote Address, University of Wisconsin – Oshkosh Reading Conference, Oshkosh, WI.
- Serafini, Frank. (2003, October). *Being a Literacy Leader*. Jones Distinguished Lecture Series Keynote Address, Texas Association for the Improvement of Reading Conference, Texas Tech University, Lubbock, TX.
- Serafini, Frank. (2003, August). *The Reading Workshop: Creating Space for Readers*. Keynote Address, Northwest Montana Reading Conference, Kalispell, MT.
- Serafini, Frank. (2003, July). *Vocabulary and Reading Comprehension*. Keynote Address, Millersville University Literacy Institute, Millersville, PA.
- Serafini, Frank. (2003, February). *Children's Literature and the Reading Curriculum*. Keynote Address, Maryland International Reading Association Annual Conference, Baltimore.
- Serafini, Frank. (2002, October). *The Roles of Children's Literature in an Elementary Reading Curriculum*, Keynote Address, Montana State Reading Association Annual Conference, Great Falls, MT.
- Serafini, Frank. (2002, October). *A Comprehensive Reading Framework*, Keynote Address, Arizona State Reading Association Annual Conference, Mesa, AZ.

- Serafini, Frank. (2002, August). *Coming to Children a Writers*, Keynote Address, Rockhurst University Literacy Institute, Kansas City, MO.
- Serafini, Frank. (2002, August) *The Reading Workshop: Creating Space for Readers*, Keynote Address, Adelphi Literacy Institute, Adelphi University, Garden City, NY.
- Serafini, Frank. (2001, September). *Overcoming Limitations in Literacy Education*. Keynote Address for the Texas Association for the Improvement of Reading, Beaumont, TX.
- Serafini, Frank. (1999, September). *Am I Balanced Yet? Balanced Reading Programs In Today's Political Climate*. Keynote Address: Broward County Schools District Leadership Institute, Ft. Lauderdale, FL.
- Serafini, Frank. (1997, July). *What is Balance in Literacy Education?* Keynote Address: University of Southern Mississippi Reading Conference, Hattiesburg, MS.
- Serafini, Frank. (1997, May). *Standards: Uniformity or Excellence?* Annual Conference of the Arizona Parent Teachers Association, Phoenix, AZ.
- Serafini, Frank. (1996, October). *Working Together to Impact Public Opinion and Political Action*. Central Arizona Bilingual Consortium, Phoenix, AZ.
- Serafini, Frank. (1996, May). *Are We Testing Our Students to Death?* Annual Meeting of the Arizona Parent Teacher Association, Phoenix, AZ.
- Serafini, Frank. (1995, May). *Assessing Children's Progress: More Than ABC's*. Annual Meeting of the Arizona Parent Teachers Association, Phoenix, AZ.
- Serafini, Frank. (1994, June). *Reflection and Assessment: The Un-portfolio*. ASU West Leadership Consortium Conference, Prescott, AZ.
- Serafini, Frank. (1994, May). *Measuring Students: Alternative Approaches To Testing and Grading*. Annual Meeting of the Arizona Parent Teacher Association, Phoenix, AZ.

ARIZONA STATE UNIVERSITY COMMITTEE ASSIGNMENTS

Chair – Governance and Policy Committee CTEL (2009-2011)
Chair – Search Committee – Literacy Education Endowed Chair
Member – Governance and Policy Committee CTEL (2008-2009)
Course Coordinator – Literacy Education Courses (Graduate and Undergraduate)
Member – Search Committee – Literacy Education Position CTEL
Member – Literacy Affinity Group - CTEL

UNIVERSITY OF NEVADA, LAS VEGAS COMMITTEE ASSIGNMENTS

Co-Director – Gayle A. Zeiter Literacy Development Center (2006-2008)
Chair – Literacy Program Area Committee (2006-2007)
Co-Chair – Literacy Program Area Committee (2004-2006)
Member – Doctoral Studies Committee (2004-2006)
Member – Literacy Program Area Committee (2001-2008)
Member – Dean Search Committee (2004-2005)
Member – Department Chair’s Advisory Committee (2002-2005)
Member – University Program Review Committee (2001-2005)
Member – Graduate Programs Committee (2002-2004, 2006-2008)
Member – Undergraduate Program Committee (2001-2002)