

- Serafini, Frank. (2001, September). *Overcoming Limitations in Literacy Education*. Keynote Address, Texas Association for the Improvement of Reading, Beaumont, TX.
- Serafini, Frank. (1999, September). *Am I Balanced Yet? Balanced Reading Programs In Today's Political Climate*. Keynote Address: Broward County Schools District Leadership Institute, Ft. Lauderdale, FL.
- Serafini, Frank. (1997, July). *What is Balance in Literacy Education?* Keynote Address: University of Southern Mississippi Reading Conference, Hattiesburg, MS.
- Serafini, Frank. (1997, May). *Standards: Uniformity or Excellence?* Annual Conference of the Arizona Parent Teachers Association, Phoenix, AZ.
- Serafini, Frank. (1996, October). *Working Together to Impact Public Opinion and Political Action*. Central Arizona Bilingual Consortium, Phoenix, AZ.
- Serafini, Frank. (1996, May). *Are We Testing Our Students to Death?* Annual Meeting of the Arizona Parent Teacher Association, Phoenix, AZ.
- Serafini, Frank. (1994, June). *Reflection and Assessment: The Un-portfolio*. ASU West Leadership Consortium Conference, Prescott, AZ.

ARIZONA STATE UNIVERSITY COMMITTEE ASSIGNMENTS

- Chair – Governance and Policy Committee – CTEL (2009-2011)
- Chair – Professional Development Task Force – CTEL (2009-2010)
- Member – Ph.D Program Task Force (2010-2012)
- Chair – Search Committee – Literacy Education Endowed Chair– CTEL (2009, 2010, 2011)
- Chair – Search Committee – Literacy Education Position – CTEL (2009)
- Member – Governance and Policy Committee – CTEL (2008-2009)
- Course Coordinator – Literacy Education Courses (Graduate and Undergraduate)

UNIVERSITY OF NEVADA, LAS VEGAS COMMITTEE ASSIGNMENTS

- Co-Director – Gayle A. Zeiter Literacy Development Center (2006-2008)
- Chair – Literacy Program Area Committee (2004-2007)
- Member – Doctoral Studies Committee (2004-2006)
- Member – Literacy Program Area Committee (2001-2008)
- Member – Department Chair's Advisory Committee (2002-2005)
- Member – University Program Review Committee (2001-2005)

- Serafini, Frank. (2004, July). *Rethinking the Elementary Reading Curriculum*. Keynote Address, Samford University Literacy Conference, Birmingham, AL.
- Serafini, Frank. (2004, July). *Reading Comprehension Assessment and Instruction*. Keynote Address, Panhandle Literacy Institute, Amarillo, TX.
- Serafini, Frank. (2004, June). *Explicit Instruction in the Reading Workshop*. Keynote Address, Eastern Kentucky University Literacy Conference, Lexington, KY.
- Serafini, Frank. (2004, April). *Making Comprehension Visible for Instruction and Assessment*. Keynote Address, Manhattan Reading Council Spring Literacy Institute, New York, NY
- Serafini, Frank. (2004, March). *Reading Aloud and Beyond*. Keynote Address, South Carolina Reading Initiative Literacy Conference, Columbia, SC.
- Serafini, Frank. (2004, February). *Rethinking Reading Comprehension and Instruction*. Dublin Literacy Conference, Dublin, OH.
- Serafini, Frank. (2003, November). *Reading Comprehension and Instruction*. Keynote Address, Greater Washington Reading Council Annual Conference, Washington, D.C..
- Serafini, Frank. (2003, October). *Rethinking the Elementary Reading Curriculum*. Keynote Address, University of Wisconsin Oshkosh Reading Conference, Oshkosh, WI.
- Serafini, Frank. (2003, October). *Being a Literacy Leader*. Jones Distinguished Lecture Series Keynote Address, Texas Association for the Improvement of Reading Conference, Texas Tech University, Lubbock, TX.
- Serafini, Frank. (2003, August). *The Reading Workshop: Creating Space for Readers*. Keynote Address, Northwest Montana Reading Conference, Kalispell, MT.
- Serafini, Frank. (2003, July). *Vocabulary and Reading Comprehension*. Keynote Address, Millersville University Literacy Institute, Millersville, PA.
- Serafini, Frank. (2003, February). *Children's Literature and the Reading Curriculum*. Keynote Address, Maryland International Reading Association Annual Conference, Baltimore.
- Serafini, Frank. (2002, October). *The Roles of Children's Literature in an Elementary Reading Curriculum*, Keynote Address, Montana State Reading Association Annual Conference, Great Falls, MT.
- Serafini, Frank. (2002, October). *A Comprehensive Reading Framework*, Keynote Address, Arizona State Reading Association Annual Conference, Mesa, AZ.
- Serafini, Frank. (2002, August). *Coming to Children as Writers*, Keynote Address, Rockhurst University Literacy Institute, Kansas City, MO.
- Serafini, Frank. (2002, August) *The Reading Workshop: Creating Space for Readers*, Keynote Address, Adelphi Literacy Institute, Adelphi University, Garden City, NY.

- Serafini, Frank. (2006, February). *Promoting Invested Discussions*. Reading for the Love Of It Annual Conference, Toronto, ON
- Serafini, Frank. (2005, October). *Round Robin Reading and Other Perils of Reading Education*. Upper Peninsula Reading Association Annual Conference, Marquette, MI.
- Serafini, Frank. (2005, October). *Rethinking Reading and Reading Instruction*. Michigan Council Teachers of English. Lansing, MI.
- Serafini, Frank. (2005, September). *Reading with Your Child: Strategies for Success*. Ministry of Education Literacy Institute. Hamilton, Bermuda.
- Serafini, Frank. (2005, September). *The Reading Workshop: Building Capacity for Effective Literacy Instruction*. Ministry of Education Literacy Institute. Hamilton, Bermuda.
- Serafini, Frank. (2005, July). *Rethinking the Elementary Reading Curriculum*. State of Alabama Reading Conference, Mobile, AL.
- Serafini, Frank. (2005, June). *Lessons in Comprehension: The Role of Explicit Instruction in the Reading Workshop*. Georgia Reading Institute, Perry, GA.
- Serafini, Frank. (2005, May). *Reading Instruction and Comprehension: Workshop Approaches to Literacy Education*. Beauvoir Academy of the National Cathedral Summer Institute, Washington, DC.
- Serafini, Frank. (2005, April). *Making Comprehension Visible: Defining, Demonstrating, and Teaching Reading Comprehension*. Literacy Learning Conference, Vancouver, Canada.
- Serafini, Frank. (2005, April). *The Reading Workshop: A Framework for Literacy Instruction*. Distinguished Speaker Series, Department of Education, Houston, TX.
- Serafini, Frank. (2005, March). *The Reading Workshop: A Framework for Literacy Instruction*. Lesley University Center for Reading Recovery, Cambridge, MA.
- Serafini, Frank. (2004, October). *Comprehension Instruction in the Elementary Grades*, Keynote Address, University of Pennsylvania Literacy Network, Philadelphia, PA.
- Serafini, Frank. (2004, October). *Rethinking the Elementary Reading Curriculum*, Keynote Address, Keystone State Reading Conference, Pittsburgh, PA
- Serafini, Frank. (2004, October). *Reading Comprehension Instruction for Struggling Readers*, Conference for Learning Disabilities, Las Vegas, NV.
- Serafini, Frank. (2004, September). *Developing a Comprehensive Framework for Reading Instruction*, Keynote Address, Wyoming State Reading Conference, Casper, WY

- Serafini, Frank. (2007, March). *Building Capacity for Literacy Instruction: Expanding Teachers' Instructional Repertoires*. Keynote Address for the Reaching Higher, Reaching Wider Annual Conference of the Eastern Ontario Staff Development Network, Kingston, ON.
- Serafini, Frank. (2007, March). *Rethinking Reading Comprehension*. Annual Conference of the Michigan Reading Association, Grand Rapids, MI.
- Serafini, Frank. (2007, March). *Rethinking Literacy Instruction in the Intermediate Grades*. Keynote Address for the Canadian Catholic Educators Conference, Vancouver, BC.
- Serafini, Frank. (2007, February). *Reading Aloud and Beyond*. Keynote Address for the Annual Read Aloud Nebraska Conference, Omaha, NE.
- Serafini, Frank. (2007, February). *Talking Comprehension: Examining the Language of Literature Discussions and Reading Instruction*. Keynote Address for the Reading For the Love Of It Annual Conference, Toronto. ON.
- Serafini, Frank. (2007, February). *Lessons in Comprehension: Explicit Instruction for Intermediate Grade Readers*. Keynote Address for the America's Choice Annual Conference, Atlanta, GA.
- Serafini, Frank. (2007, January). *The Reading Workshop: Creating Space for Reading Instruction*. Keynote Address for the Conference of the South Carolina Teachers of English, Charleston, SC.
- Serafini, Frank. (2006, October). *Beginning Reading Workshop: Reading Instruction in the Primary Grades*. Conference of the Canadian Assoc of Primary Educators, Toronto, ON.
- Serafini, Frank. (2006, September). *The Writing Workshop: Creating Space for Writers and Writing Instruction*. Wisconsin Lutheran Teachers Association, Madison, WI.
- Serafini, Frank. (2006, September). *Around the Reading Workshop in 180 Days Creating Space for Readers*. Annual Conference of the Tucson Area Reading Council, Tucson, AZ.
- Serafini, Frank. (2006, June). *The Power of Story: Growing Lifetime Readers and Writers*. Shenandoah University Annual Children's Literature Conference, Shenandoah, VA.
- Serafini, Frank. (2006, April). *Rethinking Reading Comprehension Instruction and Assessment*. Keynote Address of the Saskatchewan Reading Conference, Regina, SK.
- Serafini, Frank. (2006, April). *Creating Space for Reading and Reading Instruction*. Keynote Address of the Kansas State Reading Association Annual Conference, Topeka, KS.
- Serafini, Frank. (2006, March). *The Role of Children's Literature in the Reading Curriculum*. Virginia State Reading Association, Virginia Beach, VA.
- Serafini, Frank. (2006, February). *The Comprehension Workshop: Creating Space for Reading and Thinking*. Wisconsin State Reading Association, Milwaukee, WI.

- Serafini, Frank. (2008, November). *The Primary Reading Workshop: Creating Space for Beginning Readers*. The Annual Primary Conference, Osage Beach, MO.
- Serafini, Frank. (2008, July). *Talking Comprehension: Fostering Meaningful Discussions with Texts*. Staff Development for Educators Annual Literacy Conference. Las Vegas, NV.
- Serafini, Frank. (2008, April). *Creating Space for Dialogue, Interpretation and Instruction*. Keynote, Drury University Literacy Conference. Springfield, MO.
- Serafini, Frank. (2008, March). *Research on Reading Workshop: Supporting Workshop Based Pedagogies*. Keynote, Michigan Reading Association Research Conference.
- Serafini, Frank. (2008, February). *Understanding Workshop Approaches to Literacy Instruction*. New Jersey Literacy Consortium Conference. Union, NJ.
- Serafini, Frank. (2007, November). *Classroom Discourse & Reading Instruction: Examining Teacher Talk*. Keynote, South Carolina Literacy Conference. Charleston, SC.
- Serafini, Frank. (2007, October). *Talking comprehension: Focusing on the language of instruction and discussion in the reading workshop*. Central Okanagan Teachers Association Annual Conference, Kelowna, BC.
- Serafini, Frank. (2007, August). *Building capacity for literacy instruction in 21st century schools*. British Columbia Literacy Institute, Penticton, BC.
- Serafini, Frank. (2007, August). *Talking comprehension: Focusing on the language of instruction in the reading workshop*. Peel District Literacy Institute, Toronto, ON.
- Serafini, Frank. (2007, August). *The role of expository texts in the reading workshop*. New Brunswick Summer Literacy Institute, Fredericton, NB.
- Serafini, Frank. (2007, August). *Workshop approaches to literacy instruction: Creating space for reading instruction*. Nova Scotia Provincial Literacy Institute, Halifax, NS.
- Serafini, Frank. (2007, July). *Lessons in comprehension: Explicit instruction in the reading workshop*. Wisconsin State Reading Association Literacy Institute, Appleton, WI.
- Serafini, Frank. (2007, June). *Promoting interactive literature discussions*. Georgia Literacy Institute, Perry, GA.
- Serafini, Frank. (2007, June). *Talking comprehension: Using language to develop comprehension strategies*. Georgia Literacy Institute, Perry, GA.
- Serafini, Frank. (2007, April). *The Reading Workshop: Creating Space for Reading Instruction*. Annual Conference of the Maine ASCD, Portland, ME.

- Serafini, Frank. (2010, March). *Talking with Kids About Texts*. Tucson Festival of Books, Tucson, AZ
- Serafini, Frank. (2010, February). *Interactive Comprehension Strategies: Fostering Meaningful Talk About Text*. Featured Address - International Reading Association Regional Conference, Portland, OR.
- Serafini, Frank. (2010, February). *Rethinking the Four Resources Model: When Reading Becomes Multimodal*. Reading for the Love Of It Annual Conference, Toronto, ON.
- Serafini, Frank. (2010, January). *Creating and Comprehending Picturebooks: An Author-Illustrator's and a Professor's Perspectives*. Wisconsin State Reading Association Annual Conference, Milwaukee, WI.
- Serafini, Frank. (2009, December). Discussant – *Real Readers, Real Texts, Real Reading*. Annual Conference of the Literacy Research Association, Albuquerque, NM.
- Serafini, Frank. (2009, November). *Using Talk to Increase Comprehension Abilities*. Keynote Address: Connecticut Reading Association, Hartford, CT.
- Serafini, Frank. (2009, October). *The Role of Informational Texts in the Reading Workshop*. Midwest Wisconsin Reading Council Annual Conference, LaCrosse, WI.
- Serafini, Frank. (2009, August). *The Role of Language in Comprehension Instruction*. KIPP School Summit 2009, Orlando, FL.
- Serafini, Frank. (2009, June). *The Reading Workshop: Creating Space for Reading, Readers, and Reading Instruction*. 6TH Annual Summer Literacy Institute, Jamestown, NY.
- Serafini, Frank. (2009, June). *Children's Literature in the Reading and Writing Workshop*. All Write Annual Summer Conference, Kendallville, IN.
- Serafini, Frank. (2009, May). *Using Talk to Promote Comprehension in Second Language Learners*. Arizona State ESL Annual Summer Conference, Tempe, AZ.
- Serafini, Frank. (2009, February). *Talking Comprehension: Examining the Language of Reading Instruction*. Keynote Address: Write to Learn Annual Conference, Osage Beach, MO.
- Serafini, Frank. (2009, February). *Round Robin Reading and Other Perils of Public Education*. Keynote Address: Nevada State Reading Conference, Reno, NV.
- Serafini, Frank. (2009, February). *Visual Literacy: Understanding Images / Talking Comprehension*. Reading for the Love Of It Annual Conference, Toronto, ON.
- Serafini, Frank. (2009, January). *Using Children's Literature in the Writing Workshop*. Indiana Partnership for Young Writers, Indianapolis, IN.

INVITED ADDRESSES:

- Serafini, Frank. (2011, April). *Understanding Visual Images*. Arizona State ESL Annual Summer Conference, Tempe, AZ.
- Serafini, Frank. (2011, March). *Fostering Meaningful Talk About Texts: Supporting Interactive Discussions*. Illinois State Reading Association Annual Conference. Springfield, IL.
- Serafini, Frank. (2011, March). *Coming to Know Children as Readers and Writers: Classroom Based Assessment*. Michigan Reading Association Annual Conference. Grand Rapids, MI
- Serafini, Frank. (2011, February). *Ten Things I Have Learned as an Author that Have Helped Me as a Reading Professor and Vica Versa*. Arizona State University Language and Literacy Conference, Tempe, AZ.
- Serafini, Frank. (2011, January). *Fostering Meaningful Talk About Texts*. Colorado Conference of the International Reading Association, Denver, CO.
- Serafini, Frank. (2010, December). Discussant – *Session on Secondary Literacy Education and the Role of Commercial Resources*, Literacy Research Association, Fort Worth, TX.
- Serafini, Frank. (2010, October). *Coming to Know Our Children as Readers*. Keynote Address, Texas Association for the Improvement of Reading Annual Conference, Beaumont, TX
- Serafini, Frank. (2010, October). *Classroom Based Assessment*. Keynote Address, University of Wisconsin Oshkosh Literacy Conference, Oshkosh, WI.
- Serafini, Frank. (2010, September). *Fostering Interactive Discussions*. Featured Speaker, Cotsen Family Foundation Literacy Institute, Long Beach, CA.
- Serafini, Frank. (2010, June). *Creating Space for Readers: Developing a Reading Workshop*. Keynote Address, Indiana Partnership for Young Writers Institute, Indianapolis, IN.
- Serafini, Frank. (2010, June). *Round Robin Reading and Other Perils of Literacy Education*. Keynote Address, Salem-Kaiser Literacy Institute, Portland, OR.
- Serafini, Frank. (2010, May). *Understanding Visual Aspects of Literacy*. Keynote Address, Quebec Teachers of English Annual Literacy Conference, Montreal QB.
- Serafini, Frank. (2010, March). *Fostering Meaningful Talk About Texts: Supporting Interactive Discussions*. Ohio Association of Administrators of State and Federal Education Programs Annual Conference, Columbus, OH.
- Serafini, Frank. (2010, March). *Round Robin Reading and Other Perils of Adolescent Reading Instruction*. Keynote Address, Michigan Reading Association Annual Conference, Detroit, MI.

- Serafini, Frank. (1997, February). *Promoting Student Reflection*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1996, December). *Reflective Assessment: A Pathway to Understanding*. Annual Conference of the Arizona Reading Association, Phoenix, AZ.
- Serafini, Frank. (1996, October). *Reflection and authentic assessment*. Australian Literacy Conference, Melbourne, Australia.
- Serafini, Frank. (1996, August). *Assessing Literacy Environments*. Annual Meeting of the Whole Language Umbrella, Minneapolis, MN.
- Serafini, Frank. (1996, April). *Reflective Assessment: A Window to Understanding*. Annual Meeting of the International Reading Association, New Orleans, LA.
- Serafini, Frank. (1996, February). *Reflection and Assessment*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1995, November). *Whole Language at Risk: Theological and Political Conflicts*. Annual Meeting of the National Council of Teachers of English, San Diego.
- Serafini, Frank. (1995, May). *Using Children's Reading and Writing as a Window Into Understanding and Reflection: The Un-portfolio*. Annual Meeting of the International Reading Association, Anaheim, CA.
- Serafini, Frank. (1995, February). *The Art of Observation in Authentic Assessment*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1994, July). *Reflection and Assessment: The Un-portfolio*. The National Portfolio Conference Series, National Council Teachers of English, Scottsdale, AZ.
- Serafini, Frank. (1994, July). *Un-portfolios: A Window on Learning*. Annual Meeting of the Whole Language Umbrella, San Diego, CA.
- Serafini, Frank. (1994, April). *Authentic Assessment and Portfolios*. Annual Regional Meeting of the National Council for the Social Studies, Phoenix, AZ.
- Serafini, Frank. (1994, February). *The Un-portfolio: A Window on Learning*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1993, August). *We're All in Here Together: An Intermediate Multiage Classroom Experience*. Annual Meeting of the Whole Language Umbrella, Winnipeg.
- Serafini, Frank. (1993, March). *Authentic Assessment in a Literature Based Classroom*. University of Arizona Children's Literature and Literacy Conference, Tucson, AZ.
- Serafini, Frank. (1993, February). *Portfolios and Authentic Assessment: Beliefs, Theory and Practice*. Annual Arizona State University Reading Conference, Tempe, AZ.

- Serafini, Frank. (2004, May). *Blurring the Boundaries Between Fiction and Non-Fiction*. Annual Conference of the International Reading Association, Reno, NV.
- Serafini, Frank, & Devlin, Ruth. (2004, May). *From Journal to Book – Desert Seasons: A Year in the Mojave*. Annual Meeting of the International Reading Association, Reno, NV.
- Serafini, Frank. (2003, May). *Postmodernism and Children's Picture Books*. Annual Conference of the International Reading Association, Orlando, FL.
- Serafini, Frank. (2003, May). *Critical Perspectives on Children's Literature*. Symposium Chair. Annual Conference of the International Reading Association, Orlando, FL.
- Serafini, Frank. (2002, August). *Images of Readers and Reading in Contemporary Children's Picture Books*. World Congress of Reading, International Reading Association, Edinburgh, Scotland.
- Serafini, Frank. (2002, May). *Talk in the Writing Circle*. Annual Conference of the International Reading Association, San Francisco, CA.
- Serafini, Frank. (2001, May). *Critical Literacy and Children's Literature*. Annual Conference of the International Reading Association, New Orleans, LA.
- Serafini, Frank. (2001, February). *Can We be Balanced and Critical?* Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (2000, July). *Limitations and Imagination: A Journey with the Wild Things*. World Congress of Reading, Auckland, New Zealand.
- Serafini, Frank. (2000, February). *Reading With the Wild Things*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1999, July). *Is My Reading Program Balanced Yet? Should I Care?* Annual Meeting of the Whole Language Umbrella, Rochester, NY.
- Serafini, Frank. (1999, May). *Promoting Reflective Learning Communities*. Annual Conference of the International Reading Association, San Diego, CA.
- Serafini, Frank. (1999, February). *Are We Balanced Yet? A Deconstruction of Balanced Reading Programs*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1998, February). *Promoting Reflective Learning Communities*. Annual Arizona State University Reading Conference, Tempe, AZ.
- Serafini, Frank. (1997, October). *Promoting Student Reflection*. Southwest Regional Conference, International Reading Association, Tucson, AZ.
- Serafini, Frank. (1997, May). *Reflective Assessment: Supporting Reflection Through Staff Development*. Annual Conference of the International Reading Association, Atlanta, GA.

PRESENTATIONS

REFERRED CONFERENCE PRESENTATIONS:

- Serafini, Frank. (2011, May). *Perceptual, Structural, and Ideological Perspectives on Historical Fiction: An Analytical Perspective*, Keynote Presentation, Social Justice & Children's Literature Special Interest Group, Annual Conference of the International Reading Association, Orlando, FL.
- Serafini, Frank. (2010, April). *Creating and Comprehending Picturebooks: An Author-Illustrator and a Professor's Perspective*. Annual Conference of the International Reading Association, Chicago, IL.
- Serafini, Frank & Ladd, Sophie. (2009, February). *Talking Comprehension: Expanding Comprehension Through Discussion*. Annual Conference of the International Reading Association, Phoenix, AZ
- Serafini, Frank. (2008, July). *Examining the Role of Visual Images in Students' Understandings of Picturebooks*. World Congress of Reading, International Reading Association, San Jose, Costa Rica (accepted but unable to present due to travel restrictions).
- Serafini, Frank. (2008, May). *Teacher Talk, Classroom Discussion and Reading Comprehension*. Annual Conference of the International Reading Association, Atlanta, GA.
- Serafini, Frank. (2007, May). *Expanding students' interpretive repertoires: Attending to visual grammars in contemporary picturebooks*. Annual Conference of the IRA, Toronto, ON.
- Serafini, Frank & Ladd, Sophie. (2006, December). *Disrupting perspectives: The picturebook as interpretive space for multimodal literacies*. Annual Conference of the NRC.
- Serafini, Frank. (2006, May). *Paradigms of Comprehension Assessment*. Annual Conference of the International Reading Association, Chicago, IL.
- Serafini, Frank. (2005, December). *Verbal Protocols of Readers' Responses to Postmodern Picture Books*. Annual Conference of the National Reading Conference, Miami, FL.
- Serafini, Frank & Youngs, Suzette. (2005, May). *Making Comprehension Visible: Using Think Alouds for Assessment and Instruction*. Annual Conference of the International Reading Association, San Antonio, TX.
- Serafini, Frank. (2004, December). *Entertaining Ambiguity: Readers Respond to Postmodern Picturebooks*. Annual Conference of the National Reading Conference, San Antonio, TX.
- Serafini, Frank. (2004, December). *The Emerging Role of the Literacy Specialist*. Annual Conference of the National Reading Conference, San Antonio, TX.

- Serafini, Frank. (2002). Literacy specialists and the NRP report. *NREA Notes: A Newsletter of the NREA*.
- Giorgis, Cyndi, Fabbi, Jennifer, Grubaugh, Steve and Serafini, Frank. (2002). Connecting books and cultures. *UNLV's Multicultural and Diversity Newsletter*, 6(4) 6-8.
- Serafini, Frank. (2001) Building a community of readers. *UNLV's Multicultural and Diversity Newsletter*, 6(1) 12-13.
- Serafini, Frank. (1997). Balance or political survival, *Washington Federal Projects Newsletter*, Fall Issue.
- Serafini, Frank. (1998). Making the shift. *Talking Points*, 9(2) 20-21.
- Serafini, Frank. (1997). Stances to assessment. *Talking Points*, 8(3) 2-4.
- Serafini, Frank. (1995). Reflective assessment. *Talking Points*, 6(4), 10-12.
- Enz, Billie J. & Serafini, Frank. (1995) Involving students in the assessment process. *Teaching K-8*, 25 (5) 96-97.
- Serafini, Frank. (1995) An authentic assessment requires an authentic context. *The Whole Idea: The Wright Group Newsletter*.

MULTIMEDIA INSTRUCTIONAL MATERIALS

- Serafini, Frank. (2006). *Lessons in comprehension professional e-book* [Interactive CD]. Toronto, ON: Pearson Education Canada.
- Serafini, Frank. (2006). *Building capacity for literacy instruction* [Instructional DVD]. Toronto, ON: Pearson Education Canada.

REPRINTED WORKS:

- Serafini, Frank. (2005) Three paradigms of assessment: Measurement, procedure, and inquiry. In S. Barrantine and S. Stokes (Eds.), *Reading assessment: Principles and practices for elementary teachers*. Newark, DE: International Reading Association.
- Serafini, Frank. (2004) Three paradigms of assessment: Measurement, procedure, and inquiry. In *Preparing reading professionals: A collection from the International Reading Association*. Newark, DE: International Reading Association.
- Serafini, Frank. (2003) Three paradigms of assessment: Measurement, procedure, and inquiry. In P. Mason & J. Schumm (Eds.), *Promising practices for urban reading instruction*. Newark, DE: International Reading Association.
-

INVITED PROFESSIONAL PUBLICATIONS:

- Serafini, Frank. (2010). Making the case for photography. *The Newsletter of the Society of Children's Book Writers and Illustrators*.
- Serafini, Frank. (2008). Looking closely at the creative process. *Journal of Children's Literature*, 34(1), 1-3.
- Serafini, Frank. (Winter, 2007) Considering instructional trajectory. *In the Loop: A Newsletter of Pearson Education Canada*. Toronto, ON.
- Serafini, Frank. (Spring, 2007) Talking comprehension: Examining the language of reading instruction. *In the Loop: A Newsletter of Pearson Education Canada*. Toronto, ON.
- Serafini, Frank. (Fall, 2006) Reconsidering the gradual release of responsibility model. *In the Loop: A Newsletter of Pearson Education Canada*. Toronto, ON.
- Serafini, Frank. (2006) Foreword In M. Manning, S. Chumley, & C. Underbakke; *Scientific reading assessment: Targeted intervention follow-up lessons*. Portsmouth, NH: Heinemann.
- Serafini, Frank. (2006). Re-thinking reading strategy instruction. *Nevada Reading First Newsletter*.
- Serafini, Frank. (2005). Vocabulary: Caught or Taught?. *Nevada Reading First Newsletter*.
- Serafini, Frank. (Winter, 2005). Developing comprehension practices: Organizing thoughts. *In the Loop: A Newsletter of Pearson Education*, Toronto, ON.
- Serafini, Frank. (Fall, 2005). In service of meaning: Re-Thinking reading strategy instruction. *In the Loop: A Newsletter of Pearson Education*, Toronto, ON.
- Serafini, Frank. (2004). *Audio Books in the Elementary Classroom (brochure)*. Random House.
- Serafini, Frank. (2004). The evolving role of the NREA literacy specialist. *Nevada Reading First Newsletter*.
- Serafini, Frank. (2003). What the NRP report didn't say. *NREA Notes: A Newsletter of the NREA*.
- Serafini, Frank. (2003). What makes "explicit instruction" explicit? *NREA Notes: A Newsletter of the NREA*.
- Serafini, Frank. (2002). Reading comprehension: Some thoughts. *NREA Notes: A Newsletter of the NREA*.

Serafini, Frank. (2000). Before the conversations become “grand”. *The California Reader*. 33(3) 19-24.

Serafini, Frank. (1998). The standardised classroom. *Reading: A UK Journal About Literacy and Language in Education*, 32(2) 36-38.

Serafini, Frank. (1995). The “un-portfolio”: Windows toward reflective assessment. *Arizona State Reading Journal*, 23, 11-13.

PEER-REVIEWED JOURNAL ARTICLES UNDER REVIEW

Serafini, Frank. (under review). *Reconceptualizing the Four Resources Model: Reading Multimodal Texts. Pedagogies: An International Journal*. Literacy Research Association

EDITORIALS / COLUMNS

Serafini, Frank. (in press). Creating Space for Children’s Literature. Integrating Children’s Literature Column, *The Reading Teacher*, International Reading Association.

Serafini, Frank. (in press). When Bad Things Happen to Good Books. Integrating Children’s Literature Column, *The Reading Teacher*, International Reading Association.

BOOK REVIEWS

Serafini, Frank. (2008). Reconceptualizing storytime: Expanding students’ interpretive repertoires. *Educational Researcher*, 37 (7) 446-447.

Serafini, Frank, Bean, Thomas, & Readence, John. (2004). Reconceptualizing adolescent identity. *Reading Research Quarterly*, 39 (4) 482-489.

CHILDREN’S PICTURE BOOKS

Serafini, Frank. (2010). *Looking closely: Into the Rainforest*. Toronto, ON: Kids Can Press.

Serafini, Frank. (2010). *Looking closely: Around the Pond*. Toronto, ON: Kids Can Press.

Serafini, Frank. (2008). *Looking closely: Along the shore*. Toronto, ON: Kids Can Press.

Serafini, Frank. (2008). *Looking closely: Through the forest*. Toronto, ON: Kids Can Press.

Serafini, Frank. (2008). *Looking closely: Across the desert*. Toronto, ON: Kid Can Press.

Serafini, Frank. (2008). *Looking closely: Inside the garden*. Toronto, ON: Kid Can Press.

Devlin, Ruth & Serafini, Frank. (2004). *Desert seasons: A year in the Mojave*. Stephens Press.

- Serafini, Frank. (2008). Approaching, navigating and comprehending picturebooks. *WSRA: Journal of the Wisconsin State Reading Association*. 47(2), 5-9.
- Serafini, Frank. (2007). The evolving role of the literacy specialist. *South Carolina English Teacher*. Fall Issue, 21-25.
- Serafini, Frank. (2006). Levels or labels: Leveled (leveling) texts in the elementary reading curriculum. *Pennsylvania Reads: A Journal of the Keystone State Reading Association*. 7(1), 9-17.
- Serafini, Frank. (2005). Taking on the National Board for Professional Teaching Standards: Alignment, recognition, and representation. *Current Issues in Education*, 8(21). Available: <http://cie.asu.edu/volume8/number21/>
- Serafini, Frank. (2005). Voices in the park, voices in the classroom: Readers responding to postmodern picture books. *Reading Research and Instruction*. 44(3), 47-65.
- Serafini, Frank. (2005). Overcoming theoretical and pedagogical impediments to quality literature discussions. *The Language and Literacy Spectrum*. 15(1), 24-32.
- Serafini, Frank. (2005). Implementing a workshop approach to reading. *Academic Exchange Quarterly*. 9(2), 173-178.
- Serafini, Frank. (2004). Accelerated Reader: Possibilities and Challenges. *Montana State Reading Journal*, 20(4), 15-18.
- Serafini, Frank. (2004). Images of reading and the reader. *The Reading Teacher*. 57(7), 610-617.
- Serafini, Frank. (2003). Enlarging our vision of balanced reading. *Arizona State Reading Journal*, (29) 2, 18-23.
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COURSES TAUGHT / DEVELOPED AT ARIZONA STATE UNIVERSITY

RDG 563 – Children’s Literature in the Elementary Curriculum (Masters)
 RDG 556 – Assessment Procedures in the Elementary and Secondary Classroom (Masters)
 RDG 512 – Theories and Foundations of Literacy Education (Masters)
 RDG 334 – Children’s Literature (Undergraduate) – Course Coordinator
 RDG 433 – Language Arts and the Elementary Curriculum (Undergraduate)
 RDG 322 – Language and Literacy Instruction I (Undergraduate)
 RDG 413 – Language and Literacy Instruction II (Undergraduate)
 DCI 691 – Semiotics and Visual Literacies (Doctoral)

PUBLICATIONS

PROFESSIONAL BOOKS:

- Serafini, Frank. (2010). *Classroom Reading Assessment: More Efficient Ways to View and Evaluate Your Students*. Portsmouth, NH: Heinemann.
- Serafini, Frank. (2009). *Interactive Comprehension Strategies: Fostering Meaningful Talk About Texts*. New York: Scholastic
- Serafini, Frank, & Youngs, Suzette. (2008). *More (advanced) lessons in comprehension: Expanding students' understanding of all types of texts*. Portsmouth, NH: Heinemann.
- MacFarlane, Norma, & Serafini, Frank. (2006). *Reflections on literacy*. Toronto, ON: Pearson Education Canada
- MacFarlane, Norma, & Serafini, Frank. (2006). *Literacy Talk*. Toronto, ON: Pearson Education Canada
- Serafini, Frank, with Youngs, Suzette. (2006). *Around the reading workshop in 180 days: A month by month guide to effective instruction*. Portsmouth, NH: Heinemann.
- Serafini, Frank. (2004). *Lessons in comprehension: Explicit instruction in the reading workshop*. Portsmouth, NH: Heinemann
- Serafini, Frank, & Giorgis, Cyndi. (2003). *Reading aloud and beyond: Fostering the intellectual life with older readers*. Portsmouth, NH: Heinemann.
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PROFESSIONAL BOOK CHAPTERS:

Serafini, F. (in press). Rethinking Reading Comprehension: Definitions, Instructional Practices

1989- 1992 Murphy School District
 Garcia Elementary School
 Area: Elementary Teacher / Researcher

DISTINCTIONS & AWARDS

Columnist: Integrating Children's Literature – The Reading Teacher-IRA (2011-2015)
 Nominated: Grand Canyon Reader Award for *Looking Closely Across the Desert* (2011)
 Recipient: Juried Artist – Sonoran Arts League (2010)
 Recipient: Juried Artist – Arizona Arts Alliance (2010)
 Nominated: CYBLS Award for Best Non-Fiction for *Looking Closely In the Rainforest* (2010)
 Recipient: Arizona State University Alumni Faculty Teaching Achievement Award (2009)
 Recipient: Bank Street College Best Books of 2009 for *Looking Closely Along the Shore* and *Looking Closely Through the Forest* (2009)
 Recipient: IRA Teachers' Choice Award for *Looking Closely Along the Shore* (2009)
 Nominated: CYBLS Award for Best Non-Fiction for *Looking Closely Inside the Garden* (2008)
 Recipient: Society of School Librarians Honor for *Looking Closely Along the Shore* (2008)
 Finalist: National Reading Conference Early Career Achievement Award (2008)
 Recipient: UNLV College of Education Distinguished Teacher Award (2007)
 Nominated: UNLV College of Education Distinguished Researcher (2003)
 Recipient: UNLV College of Education Collaborative Scholarship Award (2002)
 Recipient: UNLV College of Education Distinguished New Faculty Award (2002)
 Recipient: UNLV New Investigator Award (2002)
 Recipient: National Honor – Listed in Who's Who in American Education (2003)
 Recipient: Arizona State University Nicholas J. Silvaroli Travel Scholarship (2000)
 Recipient: Arizona State University Graduate Academic Scholarship (1999-2001)
 Recipient: Alpha Upsilon Alpha, National Honor Society of the IRA (1999)
 Recipient: Phi Kappa Phi, National Honor Society (1992)

FUNDED PROJECTS

Literacy Development Center Foundation Grant (2006) – Co-Director (\$250,000)
 New Investigator Award (2002-2004): Primary Investigator – Investigating Readers' responses to Contemporary Picture Books – (\$9,500.00)
 Project THREAD Mini-Grant (2002): Primary Investigator – Developing Websites for Literacy Education Courses – (\$1,500.00)
 Nevada Reading Excellence Grant (2001-2004): Researcher & Grant Advisory Committee – (\$27,000,000.00)

EDITORIAL REVIEW BOARDS - PROFESSIONAL SERVICE

Editorial Review Board – Language Arts (NCTE) 2011-2013
 Editorial Review Board – The Reading Teacher – IRA – 2004-2014
 Section Editor – Integrating Children's Literature – The Reading Teacher 2010-2014
 Editorial Review Board – Journal of Children's Literature – NCTE – 2006-2010
 Editorial Review Board – Educational Researcher – AERA – 2006-2009
 Editorial Review Board – Journal of Literacy Research – NRC – 2002-2005
 Program Reviewer – National Reading Conference – 2002-2005

